

23h (Section 3): Supporting Expansion of Math Recovery Specialists in Michigan

Grant Language:

1. Support the implementation of research-based diagnostic assessments, learning progressions, and high-quality instructional tools to help participants increase student understanding and achievement.
2. Build upon the assets of math recovery in this state.
3. Expand and begin to sustain the efforts specific to this state's mathematics essentials and the collaboration between the department and state educational organizations focused on increasing mathematics achievement.

Requirements for the ISD and Partner School(s)	
Specialists	
<p>A staff member <u>must be identified</u> to be the “Specialist” who will provide implementation support to classroom teachers</p> <p>This person <u>must have completed the MRSp1 course or must plan to</u> attend the 2024-2025 cohort</p>	<p>The specialist will provide consistent, regular, ongoing support throughout the 2024-2025 school year</p>
<p><u>Specialists are required to attend monthly collaborative network meetings</u>, held virtually.</p> <p><u>Specialists are required to participate in site visit events</u> (virtual and on-site options) which will be hosted 2-3 times during the school year.</p>	<p>Multiple Specialists can be identified for a district.</p> <p>Each Specialist working with the grant is required to provide implementation support.</p>
Teachers in the partner school	
<p><u>Teachers must participate with the Specialist</u> in a collaborative support system.</p>	<p>Examples: One-on-one coaching, PLC work or regular PD events provided by the Specialist</p>
District and/or ISD Leadership	
<p><u>Leadership must attend Summer 2024 Launch and Summer 2025 Celebration</u></p>	<p>Administrators and Specialists engage in collaborative learning for a successful implementation</p>
<p>Manage time and resources</p>	<p>Provide a supporting structure for the project to flourish</p>
<p>Maintain communication and feedback loops</p>	<p>Implementation Data Systems</p>

Options	
Math Recovery AVMR 1 course	Recommended for teacher professional learning
Math Recovery AVMR 2 course	Recommended for those who have completed AVMR1
Math Recovery MRSp2 course	Extension of content for Specialists who have completed MRSp1
AVMR Champion course	Become a facilitator of AVMR courses
MR Leader course	Become a facilitator of the MRSp1 course
Ready, Set, Math!	Implementation resources

Provided by Program Management	
Math Recovery courses and logistics	For ISDs that are unable to facilitate the course, a facilitator will be provided
Program oversight, record-keeping, communication protocols, data reporting processes	This will be the responsibility of the program manager
Specialist Collaborative Network Meetings	Facilitated by Math Recovery leadership
Site Visits	Facilitated by Math Recovery leadership

Expertise, Guidance, and Support	
Continued learning support for course facilitators	MI Math Recovery Champions & Leaders will continue to provide this learning opportunity
Course delivery, Collaborative Network Meetings, Site Visits	Math Recovery leadership will plan and facilitate these learning opportunities
Resource creation, such as implementation guides, coaching tools, etc.	Math Recovery leadership will lead the development of these publicly available resources

What Will The Grant Pay For?	
Facilitation and kit costs for Math Recovery courses	Funds for course facilitators to cater their courses
Funds for partner schools to offset the cost of substitute teachers, extra duty pay, and time requirements for MRSp course completion	Stipends for program leadership and other event facilitation Summer events: travel, lodging, food